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CONNECTICUT SCHOOL DOCUMENT

No 15 — 1908

(WHOLE NUMBER—316)

CATALOGUE

STATE NORMAL-TRAINING SCHOOL

WILLIMANTIC CONNECTICUT

Twentieth year

1908–1909

1908

MEMBERS

OF THE

STATE BOARD OF EDUCATION

1908

Rollin S Woodruff *Governor*	New Haven
Everett J Lake *Lieut-governor*	Hartford
George M Carrington	Winsted
William G Sumner	New Haven
Edward D Robbins	Wethersfield
William H Palmer	Norwich

Asahel J Wright *Chief clerk* Hartford

OFFICE

Room 42 Capitol Hartford

November 1908

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UNIVERSITY OF ILLINOIS

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NORMAL SCHOOL CALENDAR 1908-1909

		1908
School year begins	Tuesday morning	September 1
Thanksgiving recess begins	Wednesday night	November 25
Thanksgiving recess ends	Monday morning	November 30
Christmas recess begins	Thursday night	December 24
Christmas recess ends	Monday morning	January 4
		1909
First half year ends	Friday night	January 22
Second half year begins	Monday morning	January 25
Spring recess begins	Friday night	April 2
Spring recess ends	Monday morning	April 12
School year ends	Tuesday	June 15

VACATION

School year begins	Tuesday morning	September 7
Thanksgiving recess begins	Wednesday night	November 24
Thanksgiving recess ends	Monday morning	November 29
Christmas recess begins	Friday night	December 24
Christmas recess ends	Monday morning	January 3

The model and training schools will observe the same calendar as the other public schools in the town.

TEACHERS

Henry T Burr Principal *Psychology; history of education; civics*	122 Windham st
Mabel I Jenkins *History; English*	12 Oak st
May E Davison *Grade v*	84 Windham st
Jennie E Dennehy *Grade vii*	13 Turner st
Frederick W Staebner *Science; geography*	258 Lewiston av
Fannie A Bishop *Kindergarten, principal*	325 Prospect st
Eliza A Cheyney *Grade iv*	36 Windham st
Eliza G Rawson *Librarian*	325 Prospect st
Mary A Quinn *Grade vi*	13 Turner st
Agnes G Hickey *Kindergarten*	154 Jackson st
Mary F Sullivan *Grades i, ii*	98 Chapman st
Mary M Souther *Music*	325 Prospect st
Julia T Dunlevy *Grades iii, iv, v*	South Windham
Miriam S Skidmore *Methods; training*	12 Oak st
G Vivien Brown *Kindergarten*	114 Windham st
E Annette Hinds *Grade ii*	325 Prospect st
Maud Elizabeth Love *Drawing*	84 Windham st
Alice E Phelps *Grade iii*	84 Windham st
Harriet M Bass *Grades iv, v, vi*	79 Maple av

MABEL E SPENCER . . . . . North Windham
Grades vi, vii, viii

GEORGE W DICKSON . . . . . 125 Pleasant st
Principal of model schools; supervisor of writing

EDITH SCOT PASCHALL . . . . . 84 Windham st
Mathematics; gymnastics; physiology

ANNA D CLARK . . . . . 176 Prospect st
Grades i, ii, iii

ELIZABETH A SHERMAN . . . . . 325 Prospect st
Grade i

GOVERNMENT OF THE SCHOOLS

The school is conducted under the following law (General Statutes of Connecticut, Revision of 1902):

§ 2280 The state board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this state, at the places where such schools are legally established, and such sum as the state board of education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the state, on the order of said board; but the board shall not expend any money for a normal school hereafter established, until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished, schools, in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

§ 2281 The number of pupils in each school shall be determined by the state board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to a normal school all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this state.

§ 2282 The school officers in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said schools.

§ 2283 The state board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semiannually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report of the condition of these schools and the doings of said board in connection therewith.

§ 2284 Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

ADMISSION

Age—All candidates must be sixteen years of age or over at the time of admission.

Testimonials—Each applicant must bring satisfactory testimonials as to character and attainments from the high school principal or a school visitor of the town in which the applicant resides.*

Evidence of Preparation—Applicants of the prescribed age who present the required testimonials will be admitted to the school upon presentation of

(*a*) certificates of graduation from high schools

(*b*) evidence that they have received the equivalent of a high school education, or

(*c*) a state teachers' certificate, or

(*d*) evidence of two years' successful experience in teaching,

(*e*) or upon the satisfactory completion of the preparatory course. (See Courses of instruction, Page 10.)

All desiring to enter should correspond with the principal as early as possible.

Intention to Teach—The object of this school is to fit young men and women to teach successfully in the common schools of this state. All applicants must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this state.

It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose—which must be declared in writing—is negatived by unfaithfulness, or if unfitness for this calling is disclosed, such pupils will not be allowed to remain in the school.

Page 25 of this catalogue may be used

GENERAL COURSE OF STUDY

Preparatory class

English 40 weeks 5 periods a week **History** 20 weeks 3 periods a week	**Geometry** 20 weeks 4 periods a week **Algebra** 20 weeks 4 periods a week	**Geography** 40 weeks 5 periods a week	**Elementary science and Agriculture** 20 weeks 4 periods a week	**Music** 40 weeks 2 periods a week **Drawing** 40 weeks 2 periods a week **Penmanship** 40 weeks 1 period a week	**Physical training** 40 weeks 2 periods a week

Junior class

English 40 weeks 3 periods a week **Reading** 40 weeks 1 period a week	**Arithmetic** 20 weeks 5 periods a week **Psychology** 20 weeks 4 periods a week	**History** 40 weeks 4 periods a week	**Botany** 16 weeks 4 periods a week **Geography** 24 weeks 4 periods a week	**Music** 40 weeks 3 periods a week **Drawing** 40 weeks 2 periods a week **Penmanship** 40 weeks 1 period a week	**Physiology** 40 weeks 2 periods a week **Physical training** 40 weeks 2 periods a week

Senior class

English 20 weeks 2 periods a week	**Methods** 20 weeks 5 periods a week **History of education** 20 weeks 1 period a week	**Chemistry** 20 weeks 5 periods a week **Civil government** 20 weeks 3 periods a week	**Physics** 20 weeks 4 periods a week	**Music** 20 weeks 2 periods a week **Drawing** 20 weeks 2 periods a week	**Physical training** 20 weeks 2 periods a week

Teaching in public schools daily (all day) for twenty weeks

COURSES OF INSTRUCTION

I Preparatory course
II General course
III Kindergarten-training course
IV Advanced course
V Correspondence courses for teachers
VI Summer session

In addition to these, special courses may be arranged to meet individual cases.

I

Preparatory course

Applicants who desire to take a course in the normal school and who are unable to satisfy the requirements (a-d) enumerated on page 8, but who are qualified in other respects, may, at the discretion of the principal, be admitted to a preparatory course of not less than one year. The satisfactory completion of this course will admit any student to the junior class. This course is not intended to offer a short cut to high school students who have completed a portion of the high school course. In no case will such a student be received without the approval of the high school principal. Students who have failed of promotion in the high school will not be admitted.

II

General course

The general course is designed to meet the requirements of those who intend to become teachers in elementary schools. This course is arranged for two years and may be completed in that time by those whose preparation for the work permits.

The course consists of

1 a study of the common school subjects from the teacher's standpoint

2 a study of the laws of mental activity and their relation to teaching

3 directed observation of school work

4 teaching in public schools daily for twenty weeks.

Pupils are excused from the school when the required work has been completed.

III

Kindergarten-training course

A limited number of students are received for instruction in kindergarten methods. All who intend to become kindergartners should possess a thorough knowledge of the elementary English branches and bring to the work a decided aptitude for dealing with little children.

The kindergarten-training course will require two years. Normal school graduates are usually able to complete the work in one year.

No one will be admitted to the course who has not attained the age of eighteen years, and who cannot play the piano and sing.

Diplomas will be awarded to those who satisfactorily complete the course.

Members of the kindergarten-training class will be required to take one year's work with students in the general course.

Every forenoon of the second year will be spent in the kindergarten in teaching, and every afternoon in special study of kindergarten work.

The following subjects are considered

The use of Froebel's gifts
Games
Literature for children
Drawing
Study of lives of educational reformers
Making plans for regular work and special plans for Thanksgiving, Christmas, Easter, and other special days
Organization

IV

Advanced course

Professional course

The aim of this course is to afford an opportunity for a more extended and complete study of pedagogical principles and their application to special subjects than the time usually allotted in a normal school course allows.

The professional course will give to those of suitable attainments an opportunity to fit themselves to do training work, and to act as supervisors and principals in public schools. The demand for teachers qualified to fill positions of responsibility is quite beyond the present supply.

Graduates of colleges, normal school graduates, and teachers of approved scholarship and successful experience are eligible to this course upon presentation of evidence showing their fitness to undertake it. The time depends upon the preparation the individual brings to the work. Usually one year is necessary for the completion of the course.

Work will be arranged for individuals according to their requirements.

V

Correspondence courses

In connection with the normal-training school at Willimantic, the state board of education offers to the teachers of this state correspondence courses in elementary English, literature, American history, civil government, geography, physics, drawing, and penmanship.

Students who enter upon any of these courses will be enrolled as nonresident students of the school and their names will appear in the annual catalogue.

PURPOSE

This nonresidential connection with the normal school is intended for teachers

1 who desire to study a particular subject under direction

2 who wish to prepare themselves to enter the normal school as resident students and complete the course in a shorter time than is regularly required

3 who are preparing for the examination for the state certificate.

PLAN OF WORK

Lesson papers containing assignments of work, references, directions, suggestions, and questions will be sent to the student. By means of these the student prepares the lesson making use of all available helps. After preparation the recitation paper is written without help, and mailed to the school.

The recitation paper will be read, corrected, and returned to the student with criticisms and suggestions as soon as possible after the paper is received. Another lesson paper will then be sent. Whenever several teachers in the same locality are

pursuing the same subject, conferences may be arranged between instructors and students.

In general it is intended that each course shall cover the same ground that is covered by classes in the normal school. The number of recitations in any subject in the courses for resident students may be found by referring to the course of study on page 9. A single lesson in the correspondence courses usually covers the work of several recitations for resident students.

ADMISSION

Any person over eighteen years of age engaged in teaching in any public school in this state may be admitted to the correspondence courses. Entrance blanks will be sent upon application to the principal.

CREDIT

Nonresident students will receive credit for courses satisfactorily completed. Students successfully completing the entire list of courses noted above and a special course in psychology will be admitted to the senior class of the Willimantic normal school.

The normal school diploma will be granted to all who satisfy the requirements of the training department.

RESIDENT PRACTICE

The practice teaching, for which all other work is preparatory, requires residence at the school and is given only under supervision in the public schools connected with the normal school.

The study of method consisting of observation of teaching and discussion of principles, cannot be undertaken by nonresident students.

For further information, address the principal.

VI

Summer session

It is expected that a summer session will be arranged, opening Tuesday, July 6, 1909 and closing Friday, August 6, 1909. Work will be arranged for those who wish to obtain credit in the normal school course, for those who are preparing for the state examinations and for those who wish to study methods of teaching. A circular will be sent upon application.

GENERAL INFORMATION

Aim of the school

The purpose of the normal school, as set forth in the law, is to train teachers "in the art of instructing and governing in the public schools of the state."

To train teachers to teach effectively is the aim which the school endeavors to keep most prominently in view. All other considerations yield to this.

Length of course

The general course is planned for two years and may be taken in that time by those whose preparation permits. Those unable to do the required work in that time will remain in the school longer. A good preparation in English is essential. Those who are deficient in this respect cannot expect to complete the course in two years.

Admission to advanced standing

Pupils will be allowed to omit any subjects in the course upon satisfactory evidence of thorough scholarship in these subjects. Special examinations will be given upon application after entrance to the school.

Students who can present a pass card showing that they have passed the state examination in civil government will be excused from that subject.

Time gained by passing subjects on examination may be devoted to special work either in subject matter or in training.

Provided sufficient time can be gained in the manner described, the course may be completed in less than two years. This is, however, generally quite impracticable for those who enter with only such preparation as is usually afforded by high schools.

Special training

Graduates of normal schools who desire further training, but who cannot spend a year in the professional course, will be admitted at any time for a partial course of twenty weeks. During this time special attention will be given to the practical side of the work.

Practical teaching

There are, at present, twenty schools, including kindergartens, available for the purposes of observation and training. The practical work required in these schools constitutes a most important feature of the course.

The order of work in the general course is as follows

1 study of subject matter

2 directed observation of work in all grades of model and training schools

3 teaching in public schools daily for five months.

Observation means much more than merely visiting schools. It has an important place on the program throughout the course. Students are expected to prepare the lessons observed in order that they may observe more intelligently. Written reports and conferences follow the observation.

Completion of the first two lines of work enumerated precedes the practice-teaching. Before beginning this part of the course the pupil has seen more of common schools and has received far more in the way of professional preparation than three-fourths of the teachers who every year begin teaching in the public schools of this state; in addition to this, half a year of teaching in the public schools of the town under competent supervision must be satisfactorily completed before a diploma can be granted.

Each student is assigned to a class and is responsible for the teaching and management for the given term.

Conferences held immediately after the close of the afternoon session afford an opportunity for discussing principles in the light of experience, and for giving helpful suggestions.

Teachers in training are required to observe the same hours as teachers regularly employed.

Library

The library is one of the most valuable laboratories connected with the school. It contains over eleven thousand volumes, and as these have been selected to meet the requirements of the school it is especially valuable as a working library. There are duplicates of books in frequent demand. Students have freest access to the shelves.

The privileges of the library are extended by mail without charge to graduates teaching in this state.

Gymnasium

A physical examination of all pupils is made at the beginning and at the end of the junior year.

Visitors

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome.

Teachers may arrange to spend several days or weeks at the school, and to such every attention will be shown.

Demand for trained teachers

The normal schools cannot supply the demand for trained teachers. Many towns and districts in the state employ, so far as possible, only trained teachers. The demand made upon the school for teachers is about twice as great as the supply.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by taking the professional course.

This survey shows that this school, with its instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

It is a mistake to suppose that it is well to teach a year or two before coming to the normal school. The purpose of the normal school is to protect children from inexperienced teachers. The normal school, however, has much to offer to teachers who have had long and successful experience.

This school intends to be in accord with the spirit of progress. It has in mind particularly the interests of the children of the state, and it is perfectly willing to break with precedent for the sake of providing the commonwealth with good teachers.

Expenses

Willimantic is a city of about ten thousand inhabitants. Railroads from six directions enter the city, making it easy of access from all parts of the state.

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised, however, to purchase certain reference books.

The attention of persons of limited means is especially called to the fact that the expense of living in Willimantic is materially less than in cities of larger size.

The average cost of board is about $4 a week where two occupy the same room. The total average cost per pupil, not including the amount paid for clothing and traveling, is thus less than $200 per year. Some do their own housework and reduce the expense of board to one-half or two-thirds the sum named above.

Comfortable rooms and good board can be secured after students arrive in Willimantic. The principal will assist newcomers in finding boarding places. Those desiring such assistance are advised to write to the principal as early as possible.

Graduation

Pupils are excused when they have satisfied the requirements of the school. Diplomas are presented at the close of the summer term only.

Diplomas are awarded to those who

1 have throughout the course maintained a standard of conduct befitting a teacher

2 have attained the required standard of scholarship in every prescribed subject

3 have exhibited a fair degree of skill in teaching and governing children

4 have passed the state examination and secured at least an elementary certificate.

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such a student will receive the diploma of the school if, within the two years following the date of graduation, she shows herself capable of teaching and governing a school successfully.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

State certificate

Candidates for the state certificate who have satisfied the requirements of the school will be excused from writing preliminary papers on recommendation of the principal. Everyone must demonstrate ability to keep a register correctly.

GRADUATES

June 19, 1908

Armstrong, Helen	*Montclair, N J*
Avery, Mary Lucretia	*Groton*
Bartlett, Iva Fay	*Montville*
Boylan, Mary Alice	*New London*
Buckley, Mary Elizabeth	*New London*
Burke, Helen M	*Willimantic*
Burrill, Clara A	*Putnam*
Casey, Florence P	*New London*
Chism, Julia Belle	*Willimantic*
Collins, Estelle Cecilia	*New London*
Crooks, Adelaide Brines	*Norwich*
Cruff, Maude Edith	*Thompson*
Curran, Anna M	*Norwich*
Filer, Beatrice Ward	*Attawaugan*
Ford, Myra G	*New London*
Gallup, Esther Grant	*Ekonk*
Heath, Harriet Elizabeth	*Mystic*
Jacobs, Helen Gertrude	*Dudley Mass*
Kelly, Veronica A	*Waterbury*
Kneeland, Josephine N	*Columbia*
Kneeland, Julia H	*Columbia*
Lamb, Bertha Crane	*Mystic*
Little, Adeline	*Willimantic*
Macdonald, Esmeralda	*Putnam*
Malloy, Marion F	*Norwich*
Moore, Lottie	*Waterville*
Moreau, Aldea Priscille	*Willimantic*
O'Connell, Anna Charlotte	*Colchester*
O'Connell, Kathryn	*Colchester*
Partrick, Sarah W	*Norwalk*
Perry, Nina Emeline	*Norwich*
Rossiter, Ruth Frances	*Guilford*
Ryan, Anna C	*New London*
Shirley, Florence May	*Baltic*
Spellacy, Martha L	*Hartford*
Stanton, Grace May	*Danielson*
Sullivan, May Loretta	*Willimantic*
Talcott, Mary Tillinghast	*New London*
Terry, Felicia Cornelia	*Brooklyn*
Westcott, Bessie Downer	*Wauregan*
Wilson, Flora A	*Chaplin*

Holders of certificates

Bogue, Iva Elizabeth	*Montville*
Rosenthal, Maude Amelia	*Norwich*

List of resident students

Seniors

name	town p o address	city address
Amidon, Abigail D	*Ashford* (*West Willington*)	257 Summit
Bradley, Gladys May	*Windham* (*Willimantic*)	Windham road
Chase, F Glencie	*Waterbury* (*Waterville*)	South
Clarke, Bernice Hazel	*Windham* (*Willimantic*)	95 Spring
Coughlan, Kathleen G	*Waterbury*	61 Bellevue
Egan, Margaret M	*Waterbury*	66 Windham
Graham, Clementine	*Norwich* (*Taftville*)	
Gray, Anita	*New London*	66 Windham
Hamann, Eda	*Norwich*	260 Valley
Havican, Mary E	*Waterbury*	46 Windham
Healey, Katharine	*Waterbury*	318 Valley
Healey, Maude Elizabeth	*Woodstock* (*North Woodstock*)	144 Spring
Holden, Edith	*Norwich*	66 Windham
Jewett, Viola Frances	*Hampton* (*Clark's Corner*)	30 Pearl
Johnson, Charlotte A	*Windham* (*Willimantic*)	36 Windham
Larkin, Helen Bronson	*Lebanon* (*North Franklin*)	
Lee, Blanche G	*Windham* (*Willimantic*)	1173 Main
Lewis, Mary Rathbun	*Groton* (*West Mystic*)	257 Summit
McGlone, Marguerite Mary	*Windham* (*Willimantic*)	35 Park
McKenna, Helen Madeline	*Norwich* (*Greeneville*)	
Moreau, Florina	*Windham* (*Willimantic*)	260 Jackson
Morrison, Alice Ruth	*Windham* (*Willimantic*)	35 Spruce
Murphy, Lulu E	*Waterbury*	46 Windham
Nolan, Catherine M	*Waterbury*	46 Windham
Plummer, Helen Marion	*Norwich* (*Yantic*)	168 Prospect
Richmond, Linda A	*Preston* (*Norwich*)	266 Summit
Shea, Anna L	*Windham* (*Willimantic*)	27 Union
Shea, Margaret	*Windham* (*Willimantic*)	7 Strong's court
Strahan, Jeannette C	*Norwich*	66 Windham
Sullivan, Mary Agnes	*Norwich*	
Sullivan, Mary Teresa	*Norwich*	
Taylor, Frances Elsworth	*Brooklyn* (*Danielson*)	36 Windham
Thompson, Edith Ruth	*Norwich* (*Taftville*)	
Thorne, Carrie Louisa	*Windham* (*South Windham*)	
Ward, Katherine Theresa	*Norwich* (*Versailles*)	129 Valley
Wells, Belle Elizabeth	*Windham* (*Willimantic*)	Warner district

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Juniors

Adams, Ida Belle	*Norwich*	South Windham
Avery, Lucy Denison	*Groton*	83 Spring
Backus, Hazel Marguerite	*Windham* (*South Windham*)	

name	town	p o address	city address
Brown, Nettie Ellen	*Stafford*		318 Valley
Buell, Cora A	*Marlborough*		318 Valley
Carey, Abbie Margaret	*Windham (Willimantic)*		47 South Park
Carmody, Jennie Gorman	*Waterbury*		86 Spring
Claffey, Katherine Cecilia	*Waterbury*		86 Spring
Clark, Gladys Edena	*Windham (Willimantic)*		121 Bridge
Clune, Grace Frances	*Norwich*		
Comins, Hazel Emilie	*Tolland (Stafford Springs)*		98 Walnut
Connor, Alice L	*Lebanon (Willimantic)*		
Corr, Laura H	*Waterbury*		318 Valley
Corrigan, Margaret W	*New London*		204 Jackson
Coughlan, Rose Loretta	*Waterbury*		61 Bellevue
Dunlevy, Lenora Katherine	*Windham (South Windham)*		
Foley, Annie Elizabeth	*New London*		210 Jackson
Fuller, Kathleen Tyreman	*Windham (Willimantic)*		193 Church
Fuller, Millie Bowen	*Hampton*		99 Spring
Geer, Bertha Louise	*Griswold (Jewett City)*		30 Pearl
Graham, May Isabel	*Norwich (Taftville)*		
Haney, Grace Alice	*Montville*		30 Pearl
Hibbard, Florence Isabel	*Woodstock*		144 Spring
Holbrook, Rosa K	*Hebron*		251 Summit
Holt, Gertrude Amelia	*Stafford (Stafford Springs)*		98 Walnut
Keenan, Anna Augusta	*Waterbury*		86 Spring
Lamb, Katherine May	*Ledyard (Mystic)*		86 Spring
Leffingwell, Edith Anna	*Bozrah (Norwich)*		257 Summit
Leonard, Isabelle Winifred	*Norwich*		
Lynch, Anna C	*Windham (Willimantic)*		61 Jackson
Madden, Elizabeth	*Norwich*		
Main, Grace Amelia	*Stonington*		86 Spring
Murphy, Agatha Catherine	*Norwich*		35 Spruce
Murphy, Lucy Anastasia	*Norwich*		35 Spruce
Neumann, Martha M	*New London*		260 Valley
Powers, Mary Anastasia	*Norwich*		249 Church
Pratt, Alice W	*Willington (West Willington)*		251 Summit
Quinn, Anna Madaline	*Montville*		210 Jackson
Richards, Lizzie Evelyn	*Norwich*		249 Church
Roy, Mary Virginia	*Sprague (Baltic)*		
Standish, Ruth Holden	*Sprague (Hanover)*		15 Fairview
Tracy, Marian Knight	*Griswold (Jewett City)*		86 Spring
Tripp, Lena Phillips	*Killingly (Dayville)*		86 Spring
Trudeau, Eva B	*Windham (Willimantic)*		49 High
Vallette, Hattie Lillian	*Windham (Willimantic)*		117 Chestnut
Wetherell, Clara Lillian	*Killingly (Danielson)*		168 Prospect
Wilson, Ruby Elizabeth C	*New London*		168 Prospect
Young, Irene Hazen	*Griswold (Jewett City)*		36 Windham
Young, Laura Prudence	*Griswold (Norwich)*		185 High

Preparatory class

name	town	p o address	city address
Avery, Sarah Alma	*Groton*		33 Spring
Brown, Delight Annette	*Windham* (*Hampton*)		114 Windham
Butler, Mary Byrne	*Norwich*		
Fisher, Lena L	*Windham* (*South Windham*)		
Gough, Agnes Catherine	*Norwich* (*Norwich Town*)		237 Valley
Gough, Pauline V	*Norwich* (*Norwich Town*)		237 Valley
Hevrin, Mary Carine	*Windham* (*Willimantic*)		228 Jackson
Harris, Edith J	*Haddam* (*Higganum*)		30 Pearl
La Place, Mary B	*Sterling* (*North Sterling*)		86 Spring
Lynch, Mary Abbie	*Windham* (*Windham Center*)		
Sweet, Jane Lucy	*Windham* (*Willimantic*)		114 Bridge
Weller, Elizabeth Winifred	*Norwich* (*Taftville*)		
Wilson, Amy L	*Windham* (*Windham Center*)		

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Attendance by towns

Twenty-five towns are represented, as follows:

Ashford	1	New London	5
Bozrah	1	Norwich	23
Brooklyn	1	Preston	1
Griswold	4	Sprague	2
Groton	3	Stafford	2
Haddam	1	Sterling	1
Hampton	2	Stonington	1
Hebron	1	Tolland	1
Killingly	2	Waterbury	12
Lebanon	2	Willington	1
Ledyard	1	Windham	25
Marlborough	1	Woodstock	2
Montville	2		
Total	98		

Attendance by counties

	students	towns
Hartford	1	1
New Haven	12	1
New London	45	11
Windham	34	7
Middlesex	1	1
Tolland	5	4
	98	25

List of nonresident students

(Enrolled December 8 1908)

name	teaching address	home address
Atwood, Ethel L	*Watertown*	Watertown
Brennan, Agnes L	*Baltic*	Baltic
Bronson, Flora J	*Litchfield*	Litchfield
Bronson, Grace B	*Litchfield*	Litchfield
Burnett, Cora Belle	*New Preston*	New Preston
Cavanagh, Nellie V	*Jewett City*	Marlboro Mass
Cronin, Elizabeth T	*Andover*	
Dayton, Mary U	*Ridgefield*	New York City
Ducie, Margaret C	*New London*	New London
Eddy, Elizabeth M	*Thompson*	Thompson
Fish, Eleanor	*Mystic*	Mystic
Fryer, Martha Myrtle	*South Manchester*	Addison
Fuller, Flora Evelyn	*Killingly*	Danielson
Harrington, Alice	*Millstone*	New London
Hart, Mabelle B	*Unionville*	Unionville
Hayes, Jane R	*Winsted*	Winsted
Humiston, Wallace D	*Bethany*	Bethany
Jeffrey, Louise Rowland	*New London*	New London
Keating, Mary F	*Stafford*	Springfield Mass
Kelley, Josie Agnes	*Torrington*	Torrington
Luther, Marie Louise	*Norwich*	Norwich
Lynn, Charles R	*Baltic*	Baltic
Marsh, Elsie Gray	*Mansfield Center*	Mansfield Center
Martin, Louise Dickinson	*Lyme*	Hamburg
Miller, Wilbur H	*Woodstock Valley*	Woodstock Valley
Morehouse, Mary Frances	*New Milford*	New Milford
Morris, Sarah L	*Ellington*	Ellington
Myers, Mary R	*Union*	Putnam
Prentice, Ruby C	*Mystic*	Mystic
Richmond, Linda A	*Norwich*	Norwich
Riddiford, Gertrude L	*New Milford*	New Milford
Rowe, Florence	*South Woodstock*	South Woodstock
Russell, Kathryn M	*New London*	New London
Russell, May A	*New London*	New London
Shurtleff, Goldie A	*West Ashford*	West Ashford
Sumner, Grace L	*Putnam*	West Woodstock
Stark, Marion E	*Lyme*	Lyme
Tallmadge, Evelyn E	*Unionville*	Unionville
Tallmadge, Mary B	*Unionville*	Unionville
Tompkins, Jonas M	*East Hartford*	East Hartford

name	teaching address	home address
Thatcher, Florence	*Putnam*	Putnam
Wight, Villa Hall	*Stonington*	Westerly R I
Witter, Abigail L	*Sterling*	Brooklyn
Wohlforth, Florence May	*East Lyme*	East Lyme
		44

Enrollment by towns

Thirty towns are represented, as follows:

Andover	1	New Milford	2
Ashford	1	Norwich	2
Bethany	1	Putnam	2
Eastford	1	Ridgefield	1
East Hartford	1	Sprague	2
East Lyme	1	Stafford	1
Ellington	1	Sterling	1
Farmington	3	Stonington	3
Griswold	1	Thompson	1
Killingly	1	Torrington	1
Litchfield	2	Washington	1
Lyme	2	Waterford	1
Manchester	1	Watertown	1
Mansfield	1	Winchester	1
New London	4	Woodstock	2
Total			44

Enrollment by counties

counties	students	towns
Hartford	5	3
New Haven	1	1
New London	16	8
Fairfield	1	1
Litchfield	8	6
Windham	9	7
Tolland	4	4
	44	30

Summary

Graduates, 1908		41
Holders of certificates, 1908		2
Senior class	36	
Junior class	49	
Preparatory class	13	
Whole number of resident students	98	
Nonresident students	44	
Whole number enrolled in normal department		142
Pupils in model and training schools		417

Form of certificate to be given by high school principals to graduates wishing to enter the normal school.

This Certifies

That *of*

is a graduate of a *years course in the*

high school, and that she is a suitable person in character, talents and attainments to be received as a pupil in the state normal school at

Principal

———————————*190*

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